2008 Annual School Report
TUNTABLE CREEK PUBLIC SCHOOL

NSW Public Schools – Leading the way
Our school at a glance

Students

Tuntable Creek Public School is a small rural school with 28 students from Kindergarten to Year 6.

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>7</td>
<td>30</td>
</tr>
</tbody>
</table>

Staff

The staff at Tuntable Creek Public School are dedicated professionals who aim to make a difference in the daily lives of our students through a caring approach to quality teaching.

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Jeanette Tunin</td>
<td>Relieving Principal 3-6 Class Teacher</td>
</tr>
<tr>
<td>Mrs Lisa Larsen</td>
<td>Relieving K-2 Class Teacher</td>
</tr>
<tr>
<td>Mrs Tanya Collins</td>
<td>PD/Health/Drama Teacher</td>
</tr>
<tr>
<td>Miss Jodie Digney</td>
<td>Music/HSIE Teacher</td>
</tr>
<tr>
<td>Mrs Kathleen McMahon</td>
<td>Relieving School Administration Manager</td>
</tr>
<tr>
<td>Mr Geoff Allan</td>
<td>General Assistant</td>
</tr>
</tbody>
</table>

The Senior Class enjoy daily use of technology in their learning.

Significant programs and initiatives

Literacy was once again a major focus area, with new or revisited programs including Sight Words, Home Reading, Writing and Spelling all being highly successful.

Arts education continues to be a major focus area for Tuntable Creek Public School. In 2008 the students attended an enrichment day using marimbas. They also attended a variety of performance events including Magic Words, and Musicaviva. Our weekly lessons in drama and music contribute to a very successful end of year performance.

PD/H/PE was also an area where a significant number of programs occurred, including Active After School Care, SMASH, Morning PE, Life Education, Jump Rope For Heart and a Healthy Lunch Day organised by the staff.

Another area of significant achievement was the continuation of the improvement of the facilities in the school, including a number of working bees involving the entire school community. Through the Investing In Our Schools program, an outdoor classroom, new water tanks and sports shed were constructed. These have been utilised daily since completion.

Student achievement in 2008

Literacy - NAPLAN Year 3

The average mark for our students in Spelling in Year 3 was 368 compared to a State average of 418.

The average mark for our students in Grammar & Punctuation in Year 3 was 360 compared to a State average of 416.

The average mark for our students in Reading in Year 3 was 398 compared to a State average of 412.

The average mark for our students in Year 3 in Writing was 393 compared to a State average of 427.

Literacy in the early years will be a focus in 2009.

Numeracy - NAPLAN Year 3

The average mark for our students in Year 3 in Numeracy was 430 compared to a State average of 409.

We are very proud of this result.
Literacy – NAPLAN Year 5

The average mark for our students in Spelling was 515 compared to a State average of 498.
The average mark for our students in Grammar & Punctuation was 544 compared to a State average of 504.
The average mark for our students in Reading was 522 compared to a State average of 494.
The average mark for our students in Year 5 in Writing was 494 compared to a State average of 495.

We are very proud of these excellent results.

Numeracy – NAPLAN Year 5

The average mark for our student in Year 5 in Numeracy was 547 compared to a State average of 489. We are very proud of this excellent result.

Principal’s message

2008 was a very significant year for the entire Tuntable Creek Public School community. After 23 years of dedicated and caring service to the school, Principal, John Irvin, retired.

John’s legacy is the harmonious, happy and fun learning environment he created over his time leading Tuntable Creek Public School. He will always be remembered for his dedication to the students, their families and the local community.

John’s wife, Cheryl Irvin also retired from her long held position as School Administration Manager. Cheryl has also been a vital key in the school’s success and excellent reputation as a friendly, happy and high quality learning environment.

As the school community, students and staff adjust to these very significant changes to their school, we look forward to 2009 when new Principal, Mr Michael Coleman, will commence in the role.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Ms Jeanette Tunin

Relieving Principal

P&C and/or School Council message

The Tuntable Creek School P&C Association is a voluntary organisation that works to advance and support the best interests of the school community. Membership is open to all parents / carers of students attending the school as well as the wider local community.

In Term 2, 2008, our Principal of 23 years, John Irvin, retired. Thus in addition to the supportive role already played by the P&C in regular curricular activities it also fell to the P&C to assist in the transition process and selection of a successor.

The school community had significant input to this process. A meeting to establish the fundamental values of the school was attended by the majority of families and from this the wording of the advertisement and the creation of two of the selection criteria was produced. President of the P&C, Lina Svensson, attended the screening and interviews for the successor. Michael Coleman was chosen unanimously from the applicants and begins his tenure at Tuntable Creek Public School in Term 1, 2009.

In Term 3, 2008, School Administration Manager, Cheryl Irvin, also finished working at the school. This marked the end of a long and successful working partnership between her and her husband at the school. The P&C hosted farewell celebrations for both John and Cheryl which were well attended.

During the transition process the Relieving Principal, long time classroom teacher Ms Jeanette Tunin issued a survey to all parents / carers. The feedback would provide valuable information for both the Department and the incoming Principal in ascertaining areas of concern within the school and determining future goal setting for the school.

Whilst supporting the school through the process of transition the P&C also continued to be involved in many other areas of the day to day school life.

The P&C is the major fundraising body for the school. In 2008 funds were raised at The Channon Market as Charity of the Day as well as running the canteen at the PSSA Athletics Carnival. Additional funds were raised through the raffling of a birdbath created by the primary students and both Easter and Christmas Hamper raffles.
In 2008 direct and indirect involvement by parents / carers in the school setting occurred through programmes such as Living Skills, Garden Club, End of Year Concert, Combined Schools Choir, excursions, sporting events and swimming lessons. The parent body also participated in community / school events celebrating cultural diversity, aboriginal education and environmental education. Parents and carers also made contributions to the development of the curriculum and the updating of School Policies at regular meetings.

Miss Lina Svennson
P&C President 2008

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

Student enrolments have remained constant this year with 28 students currently enrolled at the school.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Tuesday 25 March 2008.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Class</td>
<td>K</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Senior Class</td>
<td>3</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>2</td>
<td>30</td>
</tr>
</tbody>
</table>
**Structure of classes**
Our students are split into two classes. A Junior Class which has all students from Kindergarten to Year Two and a Senior Class which has all students from Year Three to Year Six.

**Senior students participated in a major excursion to Sydney and Canberra**

**Staff retention**
There have been significant staffing changes throughout 2008 with the unexpected retirement of long serving principal, Mr John Irvin and his wife, Mrs Cheryl Irvin, the School Administration Manager. Due to these changes, Ms Jeanette Tunin has been working with the Senior Class and has taken on the role of Relieving Principal and Mrs Lisa Larsen has taken on the role as Junior Class teacher. Mr Michael Coleman has been appointed as the new principal and will commence in 2009.

**Parent, Laurel Grant, with students Logan and Tyrone during a Living Skills lesson on Shadow Puppets**

**Staff attendance**
Staff have access to leave entitlements such as Sick Leave and Long Service Leave. In 2008, one staff member took Long Service Leave. No other long term absence was recorded by staff.

| In 2008, the average daily staff attendance rate was: | 98.5% |

**Our students enjoy our daily PE lessons including skipping**

**Teacher qualifications**
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Year 2 students Banyan and DJ enjoying the Living Skills Program**
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>108,456.00</td>
</tr>
<tr>
<td>Global funds</td>
<td>37,486.00</td>
</tr>
<tr>
<td>Tied funds</td>
<td>9,052.00</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>6,126.00</td>
</tr>
<tr>
<td>Interest</td>
<td>6,656.00</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>536.00</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>168,312.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>2,985.00</td>
</tr>
<tr>
<td>Excursions</td>
<td>5,073.00</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>1,872.00</td>
</tr>
<tr>
<td>Library</td>
<td>557.00</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>5,051.00</td>
</tr>
<tr>
<td>Tied funds</td>
<td>51,639.00</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>3,464.00</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>19,099.00</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>4,632.00</td>
</tr>
<tr>
<td>Maintenance</td>
<td>1,707.00</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>503.00</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>96,582.00</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>71,730.00</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2008 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.

Students enjoy utilising the many learning resources at our school

School Performance 2008

Our students achieved wonderful results in all Key Learning Areas in 2008. The combination of the great work of our support teachers and the quality teaching programs of classroom teachers ensures that our students maximise their learning potential.

Achievements

Arts

In 2008, the students of Tuntable Creek Public School continued their study of the arts and participated in a variety of arts events and activities including:

Musicaviva performances and workshops;

Brainstorm Theatre’s production of Magic Words;

A marimba workshop and enrichment day;

A performance by the school’s Signing Choir at a local event;

Participation by a number of students in the Small Schools’ Choir and the Opera House Choral Concerts; and

Attendance by students at Regional Arts Camps.

Sport

In 2008 our students participated at district and regional level in athletics, swimming and cross country.

Weekly music lessons are part of our arts focus

Weekly sports and daily PE lessons were also a focus.
Technology

In 2008, our school continued its focus on technology in the school. Technology is the new frontier of quality teaching and is a vital ingredient in improving student engagement in our classrooms. We will be purchasing an Interactive Whiteboard for the Senior Classroom in early 2009 and will also be acquiring some laptops for our Year 5 & 6 student's daily usage.

Academic Achievement

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

At Tuntable Creek Public School, the number of students in Year 3 that participated in NAPLAN was less than 10 and therefore we can not report on specific data, just trends in the data provided.

In Reading in Year 3, we had no students in Band 1. 80% of students achieved results in and above Band 3. 20% of students achieved results in Band 6.

In Writing 60% of students achieved results in Band 3 and 40% of students achieved results in Band 5.

In Spelling, 100% of students achieved results in Band 3 or above.

In Grammar & Punctuation, 80% of students achieved results in Band 3 or above.

These results are very pleasing. Our classroom focus will continue on Spelling, Writing, Grammar & Punctuation in 2009.

Numeracy – NAPLAN Year 3

At Tuntable Creek Public School, the number of students in Year 3 that participated in

NAPLAN was less than 10 and therefore we can not report on specific data, just trends in the data provided.

100% of students achieved results in Band 3 or higher with 33% of students achieving results in Band 6.

We are very pleased with these results.

Students enjoy our visual arts program

Literacy – NAPLAN Year 5

In Reading, 100% of students achieved results in Band 5 or above.

In Writing, 100% of students achieved results in Band 3 or above.

In Spelling 100% of students achieved results in Band 6 or above,

In Grammar & Punctuation, 100% of students achieved results in Band 6 or above.

These are excellent results and we are very proud of our Year 5 students.

Numeracy – NAPLAN Year 5

In Numeracy, 100% of students achieved results in Band 6 or above.

This is another excellent result that we are very proud of.

Year 4 students Robin, Alex and Logan in our extensive library.
Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program - Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

<table>
<thead>
<tr>
<th>Percentage of Year 3 students in our school achieving at or above the minimum standard in 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2008

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Living Skills

Tuntable Creek Public School has a Living Skills program which runs for 75 minutes a week over a 5 week period. Parents and teachers nominate the skills that they would like to share with the students and then the students experience a practical based lesson on each activity/skill.

In 2008 the different activities that were offered included Tye-dying, gardening, cooking, shadow puppets, mosaics, and yarn craft.

The Living Skills program is very popular with students and parents and will occur again in Term 3 2009.

Progress on 2008 targets

Target 1

*To improve students literacy skills in reading and writing as measured by school and State data*

Our achievements include:

All students improved their reading ability as shown by in school assessment such as running records and reading tests;

Programmed writing lessons on various text types using scaffolds and marking rubrics assisted identification and further lesson development to target problematic grammatical, structural and planning issues for the students. This led to a significant improvement in student work samples;

The introduction of a whole school spelling program provided consistency across K-6 which improved student spelling in class lists as well as in their daily writing;

Targeted small group work for Year 3 students in literacy skills in preparation for the new National Assessment Program proved beneficial;

NAPLAN data for Year 3, 2008 showed significant improvement in results in reading with no students in Band 1 and 25% of students in Band 6; and

100% of students in Year 3 achieved results in Band 3 in spelling.
Target 2

To lift the levels of achievement of students in Numeracy as measured by school and State data.

Our achievements include:

All students achieved stage appropriate marks in SENA 1 & SENA 2 by end of Stage 1;
NAPLAN data for Year 3, 2008 showed that 100% of students achieved results in Band 3 or higher; and
100% of students in Year 3 achieved the National Benchmark in Numeracy.

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations - one related to educational and management practice and the other related to curriculum. In 2008 our school carried out evaluations of School Environment and Reporting to Parents.

EDUCATIONAL AND MANAGEMENT PRACTICE

School Environment

In 2008 we surveyed the school community regarding the School Environment including the grounds, the recreational facilities and the overall "look and feel" of our school.

Background

Tunable Creek Public School is located within the Tuntable Creek catchment area which is part of the subtropical rainforest remnants of the Far North Coast known as The Big Scrub.

The location is extremely beautiful with Tuntable Creek forming the northern boundary of the school. There has been significant beautification works carried out throughout the school's history including the replanting of the school boundaries to rainforest species.

The school has limited amounts of open or level space for playing.

Findings and conclusions

90% of respondents rated our overall school environment as Favourable. 10% of respondents rated it as Very Favourable.

30% of respondents stated that the toilet block was a major concern in regards to its age, smell and general condition.

60% of respondents thought that the vegetable garden should be relocated or upgraded and that the entire school grounds could be utilised educationally through the planting of bush food and fruit trees.

20% of respondents stated that the removal of some trees in the centre of the site would allow more Winter sun and more flat, grassed space for the students to utilise.

40% of the respondents claimed that more grassed areas for sports would contribute significantly to the school's appeal.

Future directions

In 2009, many of the comments and concerns will be addressed through various funding sources.

The Toilet Block will be painted throughout and ventilated skylights will be added to each area to improve light, smell and the overall condition of the toilet facilities.

The vegetable garden will be relocated to a sunnier spot at the front of the school and utilised for cooking, science and maths lessons.

An outdoor classroom has been constructed utilising the Federal Government's Investing In Our School funding.
Selected trees will be removed in 2009 from the centre of the school grounds and various areas will be landscaped to improve the amount of flat, grassed areas available for student recreation and sport.

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**Year 6 students Kaytlen and Linus plant a tree from John & Cheryl Irvin**

**CURRICULUM**

**Reporting To Parents**

In 2008 we conducted an evaluation on Reporting to Parents as we introduced the new Department Of Education endorsed reporting format for our Mid-Year and End of Year Reports to parents.

**Background**

The new reporting format uses the descriptors Outstanding / High / Sound / Basic / Limited to describe each student's achievements in each Key Learning Area. The reports have teacher comments and a section to describe a student's effort in each Key Learning Area as well. The reports also include information for parents on a student's participation in School Activities, their Social Development and their Commitment to Learning.

**Findings and conclusions**

Tuntable Creek Public School is very lucky to have a highly involved, supportive, interested and informed school community.

Parents, staff and students were surveyed and results showed that:

100% of families surveyed liked having the chance to have a parent/teacher interview at the middle of the year and receiving an end of year report;

100% of respondents to the survey liked the use of the descriptors instead of an A to E grading. Reasons given included that it is less competitive and more informative in the descriptor format; and

100% of respondents think that the Teacher Comment makes the report more personable, provides more detailed and specific information and is highly valued.

Aspects of the reports that respondents thought could be improved included:

All teachers writing comments for their specific subjects; and

More information is needed in regards to each student's Social Development.

**Future directions**

The new report format will be slightly modified in 2009 to ensure that areas of concern are improved. The incredibly positive response by the school community to the new reporting format is very pleasing.

**Professional learning**

In 2008 teachers and support staff participated in a wide variety of professional development. School Development Days, DET training opportunities and workshops by external providers were all accessed by staff.

Professional learning throughout 2008 included:

STLA training days, IWB training, CPR training, First Aid training, Child Protection, Literacy, ICT Integration, Count Me In Two, Aspergers Awareness Course, Musicaviva, Live Life Well Training, Best Start Assessment and various SAM training days.

Staff also attended the three-day Quality Teaching Conference in Coffs Harbour in Term 1.

The Teaching Principal attended a 2 day Department of Education Conference titled, “Shaping the Future”.
The K-2 teacher attended Infantry Days each term which are professional development days aimed specifically at Infants teachers within The Big Scrub Network of schools.

The Teaching Principal attended The Big Scrub Principals’ Meetings, the Lismore Primary Principals’ Council Meetings and the School Education Directors Meetings each term.

School development 2009 – 2011

Our school focus for 2009 – 2011 will be technology in the classroom and continued improvements in literacy and numeracy.

With the purchase of an Interactive Whiteboard (IWB) in the main classroom and improved networking capabilities across the school, staff and students will be trained to utilise these new and improved technologies in daily classroom practice.

Literacy and Numeracy teaching will again be a focus area as student's individual needs are targeted through improved assessment and programming capabilities.

Targets for 2009

Our targets for 2009 will reflect our 3 year school focus on Technology and Literacy & Numeracy teaching.

Target 1

All teaching staff utilising the Interactive White Board (IWB) and other technologies in daily classroom practice.

With the purchase of an IWB, all staff will be trained to utilise this tool in their daily classroom practice to improve student engagement.

Strategies to achieve this target include:

All permanent staff will attend IWB professional development opportunities to provide knowledge and experience in using this new technology in classroom practice;

All casual staff will be provided with training at a school level in the use of the IWB to assist with their knowledge and confidence in using it where possible to enhance their teaching;

School funds will be used to purchase the IWB and to connect it to the school network;

The T4L allocation will be utilised to transfer the entire school to an IBM platform, with the best Apple technologies relocated to the library for specific arts and creative uses;

The purchase of a number of laptops for daily use by senior students, allowing them to become fully coherent in the use of these important technologies;

The installation of a wireless network system throughout the school to allow access to the network printers from the students desks; and

Weekly programmed lessons in technology for all students K-6.

Our success will be measured by:

The IWB and other technologies being utilised every day by teachers in lessons;

Improved student engagement in daily class life;

Teaching staff confidently utilising IWB in their programming and teaching;

Students utilising the new laptops in their daily learning; and

Improved student abilities in all areas of technology learning.

Our students enjoy making and creating in their free time.
Target 2

Improve Literacy and Numeracy levels through quality teaching practices

Strategies to achieve this target include:
Focus on writing skills, including planning and scaffolding work to suit text types, spelling and grammar in context;
Focus on problem solving skills, and the sub-strands of space and measurement;
Increase use of technology in literacy and numeracy lessons including the IWB, laptops and various software programs;
Using the tools of Quality Teaching to improve student engagement and the quality of their work; and
Providing ongoing Professional Development for permanent staff in literacy and numeracy including CMIT, criterion writing and Quality teaching.

Our success will be measured by:
All Year 3 students achieving results in or above Band 3 in 2010 in NAPLAN;
Growth from Year 3 to Year 5 in NAPLAN for all students to equal or better State average; and
All Year 5 students achieving results in or above Band 4 in 2010 in NAPLAN.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Ms Jeanette Tunin, Relieving Principal
Mrs Kathleen McMahon, Rel. Admin. Manager
Lina Svennson, P&C President
Ms Jodie Digney, Classroom Teacher

School contact information
Tuntable Creek Public School
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Tuntable Creek, Vis The Channon NSW, 2480.
Ph: 02 66886212
Fax: 02 66886397
Email: tuntableck-p.school@det.nsw.edu.au
School Code: 3283

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: